



Agenda Item Details

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| Meeting | Jan 13, 2020 - Board of Governors Meeting |
| Category | 5. Information and Reports |
| Subject | 5.2 2019-2020 Exemplary Program Award |
| Type | Information |

Recommended By

Executive Vice Chancellor Marty Alvarado

Issue

This item announces the 2019-20 *Exemplary Program Award* recipients for recognition by the Board of Governors (Board).

Background

The Exemplary Program Award was established by the Board of Governors in 1991 to recognize outstanding community college programs. As many as two California Community College programs receive cash awards of \$4,000, and up to four programs receive honorable mention plaques. The awards are sponsored by the Foundation for California Community Colleges.

The Academic Senate for California Community Colleges (Academic Senate) selects annual themes related to the award's traditions and statewide trends. The California Community College System is the largest public higher education system in the country, enrolling over 2.2 million students. California community college students have diverse backgrounds and experiences, and the California Community College system serves many populations of students, including veterans, undocumented students, and foster youth. Recognizing the importance of providing support to our student population as a whole, the Academic Senate focused the theme for this year's 2019-20 *Exemplary Program Award* on "Student Support Services."

Student Support Services can be demonstrated in a variety of ways. Colleges are encouraged to consider faculty roles in student support programs. Some examples include library services, academic support and counseling centers; programs such as TRIO, PUENTE, A²MEND, and Umoja; and college planning efforts or projects focused on providing student-centered support such as learning communities or tutoring services. Scalable projects and programs are of great interest.

This year, the Academic Senate selected two *Exemplary Program Award* winners and four honorable mentions. The awards recognize programs that do the following:

- Show evidence of the overall success of the program;
- Contribute to faculty engagement;
- Demonstrate a response to the needs of students, faculty, and the college;
- Collaborate with other programs on campus or within the community;
- Provide evidence that demonstrates how the program supports the community college mission; and
- Can be used as models for other community colleges.

2019-20 Exemplary Program Winners

Coastline College- Cybersecurity Program

Coastline College's Cybersecurity Program focuses on career specializations in cybersecurity and computer networking to help students develop the technical skills needed to enter the cybersecurity workforce or advance into new positions. Innovative solutions by the program include: (1) Using Netlab to provide students with remote access to networked computer environments via web browser. This provides special populations students such as single parents, working parents, full-time employed, or physically disabled students to access a variety of networked computer environments without having to purchase additional equipment and without having to go to the traditional, on-campus classroom at a specific time; (2) recruitment events targeted to engage female students in a career in cybersecurity; and (3) monthly competitions and training for middle school and high school students to provide pathways to cybersecurity education.

Coastline College's Computer Science Technology (CST) program has been highly successful in developing outreach activities to build K-14 pathways and helping students to develop the skills for the future cybersecurity workforce. CST faculty collaborate with the colleges in the region by leading the Southern California Cybersecurity Community College Consortium, including faculty and administrator participation from Cypress College, Fullerton College, Long Beach City College, Irvine Valley College, Rio Hondo College, and Webster University.

College of the Redwoods- Pelican Bay Scholars Program

College of the Redwood's Pelican Bay Scholars (PBS) program was established in January 2016 to serve incarcerated students at Pelican Bay. Pelican Bay State Prison is a maximum-security prison located in the extreme north end of California. It makes real the legislature's SB 1391 commitment to the education and rehabilitation of incarcerated Californians. Students in Pelican Bay are far from home, isolated from friends and family by prison walls, physical distance, and the local rural environment. In addition to experiencing the academic and personal challenges that many first generation, first-time college students face on their road to academic success, these men are striving to overcome the past choices that have led them to be incarcerated. Providing innovative support services for these students is crucial to their academic and personal success. Moreover, their success is crucial to their rehabilitation and reintegration into communities statewide. The prison environment not only creates challenges for students, it also creates challenges for faculty and staff to deliver high-quality education programming in a maximum-security prison environment. College of the Redwoods is determined to continue and expand its Pelican Bay Scholars program, expand the number of students served at Pelican Bay, and continue to innovate, experiment, and discover ways to provide effective student support services that respond to the unique challenges of this underserved population. College of the Redwoods has continually demonstrated their creative exploration of how to offer college education within the confines of a maximum-security prison. They are committed to making the Pelican Bay Scholars program a model that can be scaled up and exported throughout the state to serve the over 100,000 fellow Californians who are behind prison walls.

2019-20 Honorable Mentions

Mendocino College- Pomo Pathway Program

Mendocino College's Pomo Pathway Program is a one-year program aiming to ease the transition to college for Native American students. Entering its second cohort in the Fall 2019 semester, students for the program are provided with instruction, tutoring, and other support services such as meals and childcare at the Coyote Valley Education Center for two semesters (Fall/Spring). Pomo Pathway has been a successful collaboration between Mendocino College and Coyote Valley Band of Pomo Indians to provide Native American students with a quality education and support services to promote student success. Through the collaboration of local tribal and college leaders, Mendocino College has created a program that addresses the needs of an underserved population of students in the region. Native students have long been the focus of Mendocino College's outreach plans and equity work, and the partnership with community organizations and student support services programs allowed the program to see much success.

Reedley College- Math Study Center

Reedley College's Math Study Center was born from an idea that students are more successful when they are a part of a community that provides support and positive influence. Students who attend the Math Center collaborate through whiteboard tables in the middle of a large space bordered by faculty offices. This design was key to fostering a sense of community with faculty, tutors and students. Students can utilize this space in many ways; they can use it as a study Center, accessing tutors and faculty as needed. Tutors walk the Center in bright orange vests and wear buttons that identify which tutors can tutor which subjects. Students can arrange seats to work with a particular tutor or schedule meetings through Canvas. The students can also use the space to meet with faculty for office hours. The Math Center also reaches out to the campus community and education partners. Faculty have arranged to have tutors embedded in classes, providing students with just-in-time tutoring. The Center is also piloting a tutor program at feeder schools this semester, starting with neighboring Reedley High School. The goal is to help prepare incoming students for college level math; it targets Math 1, AVID program, and AP Calculus. In collaboration with the Math Department, the Center also assists in reaching out to our 4-year partners, exposing our students to opportunities to interact with their students and faculty. This is an important activity for a rural school in which many students are intimidated by the idea of transferring to a larger university.

Riverside City College- Career Closet Program

The Riverside City College Career Closet (The Closet) was created in response to the California Community Colleges Chancellor's Office report that 19% of community college students are homeless. The Closet supports the College Mission Statement, "to improve the social and economic mobility of its students and communities by being ready to meet students where they are, valuing and supporting each student in the successful attainment of their goals and promoting an inclusive, equity-focused environment..." and the Student Services Mission which, "promotes self-development and encourages student success by providing student support services." The Closet provides free attire necessary for access to professional, academic and personal opportunities in an equitable, inclusive and stigma free manner. The boutique style of The Closet invites students to shop for clothes without a charity feeling. Volunteer faculty and staff help with selection, fitting and moral support by helping students find outfits and accessories and complementing their new professional look. This friendly and encouraging environment creates a fun and inviting means of distributing gently used clothing.

Santa Barbara City College- Faculty Mentor Program

Santa Barbara City College's (SBCC) Faculty Mentor Program is one of several high-touch programs generated by SBCC federal grants. Together, these are some of the most promising programs on the SBCC campus to help achieve the goals set out in the Chancellor's Office *Vision for Success* and the new student-centered funding formula. SBCC believes that students who benefit from these mentors, who are heavily represented by math and English faculty, will be better prepared to complete their transfer-level English and math courses within one year. As part of the program, mentors collaboratively developed guidelines for student contact and participated in a six-session workshop designed to support their work as mentors. The workshop emphasizes diversity and equity training, active listening strategies, goal setting techniques, resources to support students in crisis, and self-care for mentors. Furthermore, mentors attend a monthly Faculty Inquiry Group meeting to improve the mentor program, exchange best practices and collaborate on strategies to better support the students. The program is administered through SBCC's Faculty Resource Center and led by the pilot cohort of faculty mentors.

Attachments

None.

Persons requesting such accommodations should notify Christina N. Castro at 1102 Q Street, Sacramento, California, 95811 or ccastro@ccccc.edu, (916) 323-5889, no less than five working days prior to the meeting.